

Element	Skill: Argumentation	Points
Thesis	<p><b>Specific:</b> Thesis includes necessary level of specificity - dates and regions.</p> <p><b>Answers the Question:</b> Addresses all aspects of the prompt and reflects the correct theme (political, social, economic, cultural, or environmental)</p> <p><b>Previews:</b> Previews at least two body paragraphs that directly answer the question:</p> <ul style="list-style-type: none"> <li>COMPARISON: similarities <u>and</u> differences</li> <li>CAUSATION: causes <u>and/or</u> effects, <i>dep. on prompt</i></li> <li>CCOT: continuities <u>and</u> changes</li> <li>PERIODIZATION: differences <u>and/or</u> similarities</li> </ul> <p><b>Analytical:</b> Uses analytical language (while, overall, more significantly, ultimately, most importantly, etc.) to build a complex argument.</p>	____/1
Historical Thinking Skill - Change and Continuity over Time	Skill: Argumentation	
	<p>Describes at least <u>one</u> specific <b>similarity</b> that answers the prompt.</p> <p>Describes at least <u>one</u> specific <b>difference</b> that answers the prompt.</p>	____/1
	<p>Explains at least one historical causes for the similarity.</p> <ul style="list-style-type: none"> <li>This is NOT evidence to demonstrate that the similarity is true, but rather an explanation of WHY the similarity exists. (e.g. don't just prove that two civilizations are different, but explain what historical factors caused these two civilizations to be different). <b>Analysis could possibly dig into geography, past events, turning points, or culture to explain historical phenomena.</b></li> </ul> <p>Explains at least one historical cause for the difference.</p> <ul style="list-style-type: none"> <li>This is NOT evidence to demonstrate that the difference is true, but rather WHY the government, religion, or trait are different. See above.</li> </ul>	____/1
Evidence	Skill: Analyzing Evidence	
	<p><b>Evidence:</b> Includes a minimum of <u>six pieces</u> of relevant, deep, rich, clear, and specific vocabulary, ideas, events, etc. to support the argument made in the paragraph.</p> <p><b>Evidence:</b> Comes from both civilizations or time periods; supports both the similarity and difference.</p>	____/1
	<p><b>Explanation:</b> Explains how a minimum of <u>five pieces</u> of evidence illustrates the assertion. The evidence is tied back to the similarity or difference identified in the topic sentence.</p>	____/1
Synth	Skill: Synthesis	
	<p>Response must <b>extend the argument</b> by explaining the connections between the argument and one of the following (only one of the following must be checked)</p> <p>A development from a different historical period, circumstance, era, or region.</p> <p>A course theme (SPICE) that is not the focus of the essay (such as economic in an essay about governments, or cultural in an essay about economics)</p> <p>A different field of study (such as economics, government, politics, art history, or anthropology)</p>	____/1

Total: \_\_\_\_/6